



Oasis  
Academy  
Woodview  
**Prospectus**

 Oasis  
academy  
Woodview

# Welcome to Oasis Academy Woodview

**Thank you for taking the time to read our Prospectus.**

This is designed to give you an overview of Oasis Academy Woodview so that you have some key facts about the Academy to get started on.

Once you've looked through it, please take a look at our website [www.oasisacademywoodview.org](http://www.oasisacademywoodview.org) which gives additional practical information about the Academy.

Additionally, we warmly welcome and encourage you to come and visit us for a tour of the Academy. You can arrange this through our Academy office (0121 440 4202), and we will be delighted to see you and to answer any questions you may have.

The relationship that we have with you – the parents and carers of our students – is extremely important to us because it's only by us working together, as a team, that your children can achieve their social and educational potential, and become good citizens, leading happy and rewarding lives when they leave the Academy. We understand that, as parents and carers, nothing is more important to you than ensuring that your children have the best chance in life so that you can be proud of them. That's why keeping your children safe and continually stimulated to learn, is our top priority. We all want to be proud of your children.

Your Academy is part of your community and Oasis Academy Woodview is, and very much wants to be, part of your community. An outstanding Academy is one where everybody associated with it works together as an effective team with the aim of helping your children achieve their

academic and social potential so that they can have better tomorrows and turn their ambitions and dreams into realities.

You will often see me at the Academy gates in the mornings. If you happen to notice me and would like a quick word or just want to say hello, please don't hesitate to do so. We are all here not just for our students but for you as well. When it comes to doing the best for your children, I know that you will be there for us and this means a very great deal to all our staff.

We all very much look forward to getting to know you and to working with you. A very warm welcome to Oasis Academy Woodview.

Best wishes

**Mrs L MacCarthy - Principal**





# At Oasis Academy Woodview we aim to:

**PROVIDE** a safe, stimulating, and enriching environment for our students to be able to thrive emotionally, socially and educationally.”



learners  
increasing  
learning  
own inte



Develop independent  
pupils who are able to,  
confidently, direct their own  
learning and develop their  
interests. ”



“Ensure that our  
pupils enjoy coming to the  
Academy, are happy and  
actively contribute towards  
making the Academy alive  
with purposeful learning.”

# About the Academy

Oasis Academy Woodview is situated in Edgbaston, Birmingham. Until the end of 2012 Oasis Academy Woodview was called Woodview Primary School. The original School was built in 1966 and was reopened as Woodview Primary School in September 2002.

We are a community Academy that represents the multi-cultural strengths of Birmingham. We have around 195 children taught over seven single age classes, currently with an admission limit of thirty per class. Children are

admitted into Reception at the beginning of the Academy year in which they are five, and transfer to secondary School at age eleven.

Parents' evenings are held termly to discuss your child's progress. In addition to parents' evenings, if you have concerns we encourage you to make an appointment at any time during the year to discuss anything connected with your child's education or wellbeing.





# Admissions Statement

Students admitted to the Academy are allocated places in accordance with the local authority's Admissions Policy. For further information on this please contact:

**e:** [admissions@birmingham.gov.uk](mailto:admissions@birmingham.gov.uk)

**t:** 0121 675 0555 (Admissions and Appeals)

**w:** [www.birmingham.gov.uk/school-admissions](http://www.birmingham.gov.uk/school-admissions)



# Our Mission Statement

**Oasis Academy Woodview are a welcoming community that inspires and enables all children to achieve their best. We aim to develop in every child a sense of belonging and respect.**

## Oasis Academy Woodview's Aims:

- Create a happy, stimulating, caring learning environment where risk taking and challenge is encouraged
- Awaken and nurture a love of learning that will last a lifetime and provide everyone with the skills to pursue that learning independently and collaboratively
- Enable everyone to reach the highest standard of which they are capable, academically and in other fields such as sport, arts and culture
- Encourage all learners to develop their own interests, passions, enthusiasms, creativity and individuality
- Help learners to understand and care about the world in which they live, and to believe in their ability and responsibility to change that world to make it better
- Empower learners to develop a strong sense of right and wrong, good and bad, equality and justice. Give them the inner strength to act according to these values
- Provide learners with the skills and understanding to live a healthy, successful life, physically, emotionally and spiritually
- Foster respect, tolerance and love for others, regardless of race, gender, religion or difference, within a framework of equality of opportunity and fairness
- Help learners to appreciate human achievements and aspirations and to believe in their own potential to attain great things
- Promote a feeling of pride and confidence in learners' identities; as individuals, as members of our Academy, as part of the local community and as citizens of the world.



# Academy Day

## Key Stages 1 & 2

8:55am to 12:50pm (break from 10:45am to 11:00am)

1:30pm to 3:05pm (no afternoon break)

## Reception

8:50am to 12:20pm (break from 10:15am to 10:30am)

1:00pm to 3:05pm (no afternoon break)

Reception children have continuous access to outdoor learning.

**The official start of the Academy day is 8:55am.**

We believe that children need to be well nourished in order to learn and achieve. So, we open our main door at 8:40am and provide children with breakfast to start their day. We also provide a snack of fruit for all children during the morning sessions.

The classroom doors open at 8:50am and close at 8:55am.

If children arrive late, after the classroom doors are closed, they will need to come into the Academy via the main entrance. Teaching time is precious and we like to start promptly. All classes take a 15 minute break at 10:45am.

Academy lunchtimes are staggered. We aim to promote healthy eating and healthy lifestyles, within an optimum learning environment. Every class is allocated 20 minutes eating time, then a 40 minute outdoor playtime. Class teachers eat with each class, and the outdoor play is supervised by their classroom assistant and extra dinnertime supervisors.

The Academy finishes at 3:05pm. We expect all children to be picked up promptly at this time. We do not accept responsibility for pupils after 3:15pm, unless this has been arranged with us beforehand or they are attending an afterschool club.



## Registration and late arrival

It's essential that your child arrives promptly at the Academy because the day starts off with the teacher explaining the day's learning to the class. Registration in the morning takes place at 8:55am for everybody. Afternoon registration takes place at 1:30pm. Any child arriving more than five minutes after these times will be recorded as arriving late. If, for any reason, your child is late, please escort them to the Academy reception office and inform the office staff of their arrival and the reason for their lateness. It is better to come late than not to come at all. Any child arriving after 9:00am or 15 minutes later than the start of their afternoon registration time will be recorded as an unauthorised absence unless an acceptable reason is given.

## Illness during the Academy day

If a child becomes ill during the Academy day, whenever possible they will be sent home. Please ensure that we have your up-to-date contact details for such circumstances. The decision to send a child home will be taken by a member of the Academy Leadership Team, and will be based on advice given by trained First Aiders.

Children leaving the Academy other than at official times must be signed out at the main office. Should a child be injured at the Academy and need hospital attention, they will be taken to hospital by car or an ambulance will be called, whichever is considered appropriate. The Academy will contact the child's parents/carers immediately. Should it be necessary the Principal, Deputy Principal or any other member of the teaching staff will act in loco parentis. Serious accidents will be recorded in the Official Accident Book.

Parents/carers will be informed of any less serious injuries or incidents during the Academy day by phone or when they collect their child



# Child absence in term time

All absences from the Academy must be explained. It is a legal requirement that we record the reasons for a child's absence from the Academy. Please help us to keep these records by remembering to contact us when your child is absent.

Please:

- Tell us in advance if your child has a hospital doctors/ dentist or similar appointment during Academy time
- Telephone the Academy before 9:15am letting us know that your child is ill
- Let us know if your child has an infectious illness as soon as you have confirmation from your doctor
- Keep your child away for at least 48 hours from the last episode of sickness or diarrhoea.

**Oasis Academy Woodview does not encourage parents to take holiday during term time.**

Extended Holiday Application forms are available from the Academy office. Parents must apply for written permission to the Principal to take their child/ren out of the Academy during term time. You must provide evidence of the holiday booking or flight details.

This will be recorded as an unauthorised absence.

# Medicines

Parents have the prime responsibility for their child's health and should provide the Academy with relevant information about their health and any medical condition:

- Where a medical condition is known, a written care plan will be kept in the Academy office along with child's prescribed medicine
- Whenever possible, parents should ask their doctor to prescribe medicines which can be administered outside Academy hours
- Any member of staff that agrees to administer medicine does so on a volunteer basis it is not a requirement within their daily duties to ensure a child receives medication prescribed by a doctor
- A record will be kept of any prescribed medicine administered. Where possible and appropriate, children should be encouraged to manage their own medicines, with the support / supervision of staff. Where a child refuses their medicine, the parent will be informed as soon as possible
- Staff will not give non-prescribed medicines to a child, parents can make arrangements to come into the Academy during their child's lunch/zone time to administer it themselves.

## Contact with Parents/Carers

Children achieve more when both home and the Academy work together. To this end, the Academy aims to work in close partnership with parents/carers. You are welcome to raise any questions or concerns that arise with staff. Teaching staff can be consulted at the end of the day when they escort children to the playground or by appointment. The Principal, or the Deputy Principal are normally available at the start of the Academy day, to clarify information or respond to any issues. This is a very busy time for class teachers so unfortunately they will be unable to respond to concerns at this time.

If you have any concerns at any time during the academic year please contact your child's teacher by letter or through the office to arrange an appointment with your child's class teacher at a mutually convenient time so that you will be free from interruption. We will also contact you if we have any concerns about your child.

Occasionally we will send texts informing you of events or information. Therefore, it is very important that we have correct and current mobile telephone numbers. If you change your number please let us know immediately.

As parents we expect you to display good behaviour and non abusive language in the presence of the children whilst on the Academy premises.

# Uniform

Children are expected to wear full Academy uniform every day.

## The uniform consists of:

- Yellow polo shirt (with Academy logo)
- Burgundy sweatshirt (with Academy logo)
- Black/Grey shorts, trousers or skirts
- Black Shoes
- Yellow or Burgundy gingham dresses can be worn in the summer
  
- Yellow T-shirt for PE (with Academy logo)
- Burgundy/Navy Blue PE shorts
- Burgundy PE Kit bag (with Academy logo)
  
- Burgundy Academy book bag (with Academy logo)

Fleeces and Reversible Fleeces are also available (with Academy logo).

Hijab – if your daughter wears a hijab, we encourage the use of black, burgundy or a plain dark colour.

Sweatshirts, polo shirts, shorts, coats and bags with the Academy logo can be obtained from Maverick Promotions at [www.logos4clothes.com/school-uniformdirect/oasis-academy-woodview](http://www.logos4clothes.com/school-uniformdirect/oasis-academy-woodview).



# Jewellery

Jewellery is not permitted, except for children with pierced ears, who may wear studs on those days when they do not have swimming or PE. Earrings must be removed for PE lessons. If a child's ears have very recently been pierced they may wear their studs provided that they are covered with tape by parents/carers, before they come to the Academy. Once the lesson is over they may remove the tape.

A normal watch may be worn once a child is able to use it correctly. This must be removed for PE lessons. Children with long hair should tie it up. This is essential for PE lessons.





## PE Kit

At Oasis Academy Woodview we encourage pupils to develop positive learning behaviours. One of these is the process of changing for PE lessons. For this reason we ask that pupils wear our PE kit comprising of burgundy/ navy blue shorts and a yellow T-shirt. They may wear track suit trousers for outdoor games.

## Personal Property

Items of personal property should not be brought into the Academy unless there is a special reason and authorisation has been given by the class teacher. The Academy accepts no liability for the loss of personal possessions. All belongings, including all items of Academy uniform should be clearly labelled.

Mobile phones should not be brought into the Academy unless it is absolutely necessary. If your child does bring a phone into the Academy it should be handed in to the office at the start of the day. It will be labelled with their name, please do not remove this. Any child who is found with a phone during Academy hours will have it confiscated and an adult will be asked to collect it.

KS1 Children should not bring a mobile phone into the Academy.

Children are not allowed to bring Nintendos or other hand held electronic device or games to the Academy. Please ensure your child leaves these at home.

# Healthy Meals and Snacks

The Academy operates a healthy eating policy.

At lunchtime we encourage children to have an Academy meal. These are cooked on site and are nutritionally balanced and always offer a choice. Menus are available in the main office.

Alternatively children may bring a packed lunch. Please note that children are not allowed to bring sweets or chocolate into the Academy at any time in line with the healthy eating policy.

Children should bring plain water to drink during the day in labelled bottles. These should be taken home and refilled each day.

## Charging

We charge towards the cost of coach and entrance fees for trips out of the Academy. Parents/carers cannot be required to pay for activities that take place during the Academy day but trips may not be able to take place without sufficient voluntary contributions.

We ask for contributions for:

- Some extra-curricular clubs (to cover the cost of materials and equipment)
- Trips
- Residential visits
- Visits to the Academy by theatre companies, performers or special visitors.



# The Curriculum at Oasis Academy Woodview

## At Oasis Academy Woodview, we believe that our children learn best:

- If we give them a wide experience of different subjects and activities
- If we focus on teaching them skills and how to do things
- If they are actively involved, interested and enjoy their learning.

## Subjects

From Year 1, the Academy's curriculum is planned to include all aspects of the ten subjects outlined in the National Curriculum. These are: Maths, English, Science, Design and Technology, History, Geography, ICT, Art, Music and Physical Education. Religious Education is also taught.

We also place a strong emphasis on developing children's understanding of their own and others' needs and feelings through a programme of PSHEC (personal, social, health, education and citizenship). This may be taught as discrete lessons, integrated into others subjects, and also promoted through assemblies and day-to-day events in our Academy life.

Whenever possible, we try to make links across subjects, so that learning in one area enhances learning in another subject. Some subjects such as Maths and English are taught daily. Others are planned for over the year through themes and topics. These themes have been chosen because they exemplify some of the values we believe are important for children's future well-being and success.

In all subjects we encourage children to ask and try to answer their own questions and explain their thinking.

We aim to include trips and real experiences in our curriculum whenever we can.

Different teaching methods are used at different times in the Academy. During a week, a mixture of whole class, group and individual teaching and learning will be used, depending on which is most appropriate.



# A Skills Based Curriculum

Every day the amount of knowledge in the world grows.

At Oasis Academy Woodview we believe that it is important to teach children the skills to be able to find out and use the knowledge that they need, when they need it. Our teaching is focused on developing children's generic learning and thinking skills as well as subject specific skills.

We prioritise developing the key skills identified in the National Curriculum as follows:

## Communication

This includes the skills of speaking, listening, reading and writing and using them across the curriculum and in everyday situations.

## Application of Numbers

This includes developing mental and written calculation skills, using data, interpreting measurements and being able to use these skills in different subjects and everyday situations.

## Information & Communication Technology

As computers become increasingly more important in all aspects of life, learners need to be able to choose ICT tools to find, analyse, interpret, evaluate and present information. They need to be able to decide when and how to use ICT. The Academy has excellent computer facilities.

## Learning to Learn

This is a process of discovery about learning. It involves a set of principles and skills which, if understood and used, helps learners learn more effectively and become learners for life.

## PROBLEM SOLVING

We embed problem solving in all areas of the curriculum to help children develop skills and strategies linked to them.

“These are reinforced by the strong emphasis we place on developing six Personal Learning and Thinking Skills (PLTS). These run across all areas of the Academy life and are vital for children to be able to achieve well in all stages of education, work and life. Every half term we focus on one of these PLTS as our main priority. Children who demonstrate this skill are noticed and receive a certificate in assembly.”

# The Six Personal Learning and Thinking Skills are:

## **SELF MANAGER**

Children learn to organise themselves and others. They take responsibility and show initiative. They learn to cope with challenges and change. They manage their emotions and develop resilience and self-help strategies.

## **INDEPENDENT ENQUIRER**

Learners ask questions and carry out investigations. They learn to research and evaluate information and use it to draw conclusions.

## **CREATIVE THINKER**

Learners think creatively by generating and exploring ideas. They look at problems from different perspectives to make connections and find solutions. They use imagination and intuition.

## **TEAM WORKER**

Children develop skills of co-operating, understanding others' needs and being able to work effectively as part of a team. They learn to take on different roles in different situations. Much of children's learning involves working collaboratively as a way of developing and deepening each child's understanding.

## **REFLECTIVE LEARNER**

Children develop the skills of reflecting on and evaluating their own learning. They identify the strategies they have used and this helps inform the teacher to plan the child's next steps.

## **EFFECTIVE PARTICIPANTS**

Children actively engage with issues that affect them and others. They discuss concerns and find ways to make improvements. They play a full role in the Academy and community life. They negotiate and consider different views.

# Enterprise Education

At Oasis Academy Woodview we believe that we have an important role to play in equipping children with the skills they will need to have successful and rewarding futures. We place a high priority on developing enterprise in its widest sense. The Academy is currently working to embed enterprise projects into all year groups.



## Home Learning

The aims and objectives of homework are:

- To enable pupils to make maximum progress in their academic and social development;
- To help pupils develop the skills of an independent learner;
- To promote a partnership between home and the Academy in supporting each child's learning;
- To enable all aspects of the curriculum to be covered in sufficient depth;
- To provide educational experiences not possible in the Academy;
- To consolidate and reinforce learning done in the Academy and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.

We set homework in a variety of different ways as appropriate. All children will have spelling homework each week. The children are encouraged to read at home on at least three occasions per week. There will be a piece of literacy work and a piece of maths work to complete and sometimes we ask children to research a particular subject prior to completing a topic.

## Extra-Curricular Activities

To further enrich their lives at the Academy, children are encouraged to participate in extra-curricular activities. Such activities vary from year to year but may include football, tag rugby, hockey, netball, gymnastics and athletics, gardening, film making, art, dance, drama, chess and choir. Most activities take place after the Academy day.

## Sex and Relationships Education

Sex Education forms part of the health and science curriculum. Children learn about relationships within a moral, family-orientated framework. They learn about themselves and other living organisms as part of the life and living processes elements of the science curriculum. In Year 6, the Academy nurse talks to the children about puberty.

Parents/carers are informed of this and given the opportunity to discuss the resources and content of these lessons. Parents/carers have a right to withdraw their child from sex education and may discuss this with the child's class teacher.

## Sporting Aims

Children at Oasis Academy Woodview are encouraged to participate in a variety of sporting activities ranging from gymnastics, dance, and small ball games to team games such as netball, football and rounders.

Key Stage 2 children attend swimming lessons held at Newtown Leisure Centre.

Whilst urging the children to do their best at all times, we also believe that children should learn to enjoy taking part and that winning is not the only mark of achievement. The Academy is a member of the local schools sport partnership and benefits from participating in a range of organised competitions and sports festivals.

# Collective Worship

Religious Education follows the LEA guidelines and is designed to promote the spiritual, moral, cultural, mental and physical development of pupils at Oasis Academy Woodview and to prepare pupils for the opportunities, responsibilities and experiences of adult life.

Mon	Whole Academy Assembly 9:05am	Principal
Tues	Key Stage Assembly	1:30pm Staff Rota
Wed	Class Assemblies	
Thurs	Class Assemblies	
Fri	Celebration Assembly	9:15am Principal

All classes have Circle Time and Class Collective Worship on the remaining days.

Religious Education and collective worship is the only area of the National Curriculum from which the parents have the right to withdraw their children. Parents who wish to withdraw their children from RE or assemblies must place such a request in writing to the Principal.

Parents of children who have been nominated for a certificate are invited to join our celebration assemblies. These assemblies are held on Fridays.

Every Monday morning we hold a whole Academy assembly to promote:

- A chance for spiritual and moral guidance
- Celebrate success and attendance
- Celebrate birthdays of the week
- Involvement of the community and community issues.

# Internet Access

Children can now use the internet in the Academy for a wide range of educational opportunities and there are

many online lessons and activities to support learning.

Responsible Internet Use Rules for the children are as follows:

- I will ask permission before using the Internet
- I will use only my own network login and password, which is a secret
- I will only look at or delete my own files
- I understand I must not bring software or discs into the Academy
- I will only email people that I know or whom my teacher has approved
- The messages I send will be polite and sensible
- I understand I must never give my home address, phone number to anyone or arrange to meet anyone
- I will ask permission before opening an email or an attachment sent by someone that I do not know
- I will not use Internet chat rooms
- If I see anything that I am not happy with or receive messages I do not like I will tell my teacher immediately
- I understand that the Academy may check my files and the Internet sites that I visit
- I understand that if I break these rules I may not be allowed to use the Internet or computers.

# Our Commitment to Equality

Equality and inclusion are at the heart of Oasis. We have a passion to include everyone and a deep desire to treat everyone equally. We accept others for who they are and respect differences. Our aim is to provide an excellent education for all our students. Our way of doing this is to work hard to improve students' attainment and the standards of teaching and learning continually. At the same time, we also aim to meet the needs of the whole person and the whole community because we understand that the whole of life is education and that everyone who is part of a student's life affects that student's understanding of life and, therefore, his or her education. In this sense, every person matters.

The Equality Act 2010 gathers together various different pieces of equality legislation which have been developed over a number of recent years. It sets out some key equality provisions for the delivery of education and a requirement for public bodies to eliminate discrimination, advance equality of opportunity and foster good relationships between different groups. Against the background of the UK's increasingly diverse communities, Oasis recognises that this Act plays a major role in recognising the UK's historic commitment to tolerance. The Equality Act 2010 is, therefore, an important and significant piece of legislation for Oasis because its key provisions underpin the aim of Oasis itself: an equal and inclusive society in which difference is understood and respected. This Academy is committed to meeting its obligations within the law and being a good expression of Oasis' own commitment to equality.



## Special Educational Needs

We aim to meet the needs of all individuals within our Academy. Occasionally some children experience greater difficulties in aspects of their learning than others. These children are offered extra support within their class. They may be identified as having Special Educational Needs. In line with the Special Educational Needs (SEN) Code of Practice these children are placed on the Academy's SEN register. Their progress is closely monitored and reviewed at regular intervals. Individual Education Plans may be written for children with Special Educational Needs and are reviewed with parents/carers at Parents/carers' Evenings or by arrangement. If necessary the Academy is able to access many support agencies in order to help meet their needs.

## Gifted and Talented

The Academy keeps a register of children who have specific talents or gifts in order to better meet their learning needs.

# Behaviour

At Oasis Academy Woodview, we believe in providing a positive, inclusive environment in which our children can learn. The discipline policy reflects this and we always use praise first and maintain a positive atmosphere.

Our Academy “rules” are actually a set of expectations. These are on display around the Academy at all times and are discussed with the children on a regular basis in assemblies, in class and on an individual basis. They were decided and agreed upon as a whole staff and they reflect what we believe are basic expectations of behaviour, in order for us to show respect for our Academy community and everyone in it, and in order for good teaching and learning to take place.

## The Oasis Academy Woodview Expectation Charter

At Oasis Academy Woodview, we expect everyone to:

- Treat each other kindly: do not hurt each other verbally or physically. No bad language.
- Take responsibility for their own actions.
- Go around the Academy sensibly and quietly.
- Treat all property and equipment with care and respect.
- Look smart and use good body language around the Academy.

We also expect children to do as they are asked by an adult, first time!

## Rewards

We have many rewards for those children who display good behaviour and those who show improving behaviour. These are:

- Verbal praise
- Stickers

- Certificates in the celebration assembly
- Head teacher stickers for something really special
- Well Done Letters – which go into a raffle for a prize each term
- Exemplary behaviour trips
- Golden Time.

## Sanctions

We recognise that there are times when pupils may need a “behaviour check”. Before any sanction is given, children are always given the opportunity to put things right first. So, a sanction is issued for continuing to do the wrong thing. There are separate sanctions for Key Stage 1 and 2.

More information about this policy can be found on the Academy website.

# Oasis Academy Woodview and the Community

The Academy enjoys close links with the local community and works closely with several local agencies. The Academy aims to help children understand their own identity and to appreciate and value the diversity of people’s different backgrounds and circumstances.

## Complaints Procedure

If a parent/carer is unhappy about something or has any concerns about anything to do with the Academy, they should communicate this as soon as possible.

In the first instance parents should discuss any concerns with the class teacher. Most concerns or issues can be addressed informally at this stage. Teachers are available for informal discussions at the end of the Academy day or by appointment.

If any issue remains unresolved, parents should arrange an appointment with the Deputy Principal. If it is difficult to discuss a matter with the class teacher, an appointment should be directly with the Deputy Principal responsible for their child's year group.

The Deputy Principal will investigate any concerns raised and inform the parent of their findings. In most cases, the issue will have been resolved by this stage. However, if parents are still unhappy, they should make a formal complaint in writing addressed to the Principal.

If all the above stages fail to resolve the issue, parents should make a formal complaint in writing addressed to the chair of the Academy council. The Academy council is responsible for acknowledging, investigating and responding to such formal complaints about the Academy. Further details are available in the Academy's Complaint Procedure available by request from the main office.

## Availability of Documentation

Parents/carers should note that the Academy has a great deal of documentation. Essential policies and information are available by request from the main office or through the Academy's website: [www.oasisacademywoodview.org](http://www.oasisacademywoodview.org).





How to contact us:

Principal - Mrs L MacCarthy

t: 0121 440 4202

e: [office@oasiswoodview.org](mailto:office@oasiswoodview.org)

You can keep up-to-date with developments at Oasis Academy Woodview via our website [www.oasisacademywoodview.org](http://www.oasisacademywoodview.org)



If you wish to know more about Oasis Community Learning – part of the Oasis group of charities – please contact:

The Oasis Centre, 75 Westminster Bridge Road, London SE1 7HS

[www.oasisuk.org/education](http://www.oasisuk.org/education)

Registered Charity number: 5398529.





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Woodview Drive, Edgbaston, Birmingham, B15 2HU

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