

# Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy Woodview</i>
<i>Academic year</i>	2020-2021
<i>Total catch up premium amount</i>	Total allocation £27840
<i>Number of pupils</i>	361 on roll (348 funded)
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

## Use of funds

Use of funds	EEF guidance – tailor to those selected
	<p>The EEF areas used:</p> <p><i>For example</i></p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul>

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	<p>Targeted approaches</p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>
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## Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
<b>Pupils phonics skills greatly reduced</b>	Intense support for pupils to rapidly improve phonics ability and enable pupils to read.
<b>Gaps in learning identified in all subjects</b>	Rapidly fill the gaps in knowledge that have been identified in order to aid children to reach age related expectations
<b>New Reception cohort very low starting points not school ready</b>	Pupils unable to focus, wearing nappies and struggling to follow instructions
<b>Year 6 pupils gaps in knowledge impacting upon Core subject outcomes</b>	Pupils are not ready for Year 6 and the curricular challenges. Many gaps identified in learning. Need to ensure the pupils are secondary ready in time for transition
<b>Pupil stamina greatly reduced</b>	Children struggling to maintain focus on learning, concentration causing tiredness, extended pieces of writing and sustained work proving hard. Pupils stamina needs increasing

## Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
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<p><b>Targeted work supporting individuals and classes where needs emerge across the school resulting in staff feeling confident to address gaps in knowledge and pupils receiving bespoke targeted support</b></p>	<p>£20080</p> <p>Employment of a Teach First student deployed in class to enable consistent release and redeployment of a senior leader to impact on quality first teaching, accurate assessment of pupils needs and precise delivery of targeted interventions. Initially focussing on early reading and phonics development</p>		<p>EJ and JB</p>	<p>Continual review in order to adapt to the changing cohort needs resulting from continued bubble closures and isolating children and staff members</p>
<p><b>Targeted support in Years 5 and 6 by additional capacity to the teaching team. Bespoke interventions and catch up programmes in place to accelerate learning and ensure pupils are secondary ready and increase pupils stamina</b></p>	<p>£7760</p> <p>Employment of a temporary class teacher (subsidised by the school) deployed in Years 5 and 6 to enable release of key members of staff to devise and implement bespoke catch up sessions, to add to capacity and continuity of quality first teaching. Pupils receive one to one and small group sessions addressing emerging gaps in knowledge to facilitate rapid progress</p>		<p>EJ and JB</p> <p>JS overseeing additional teacher</p>	<p>Continual review in order to adapt to the changing cohort needs resulting from continued bubble closures and isolating children and</p>

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				staff members
<b>Reception cohort to settle well and rapidly gain the confidence and skills needed to access the Early Years environment appropriately and effectively. Early learning skills including toileting and social skills to be developed which will then promote effective learning in a free flow environment</b>	£120 a day x 2  Temporary employment of two additional teaching assistants in the Early Years to aid transition into school life, help with social skills, toileting, setting of routines and to facilitate learning in order to aid school readiness including physical and emotional development		DB	Review Aut 1 initially and each half term if provision extended

## Covid-19 catch-up total

<b>Covid catch up total</b>	£27840
<b>Actual cost of interventions</b>	Approx £40000
<b>Cost to academy to add extra opportunity linked to need</b>	£12160
<b>Total position of funds – impact on academy budget (if any)</b>	All costed in at present.